

Format for Criterion -I–CurricularAspects

Name of the Department: Women’s Studies

Key Indicator – 1.1 Curriculum Design and Development (50)

Metric No. QIM 1.1.1 (20)

1. Give a description of Program outcomes, Program specific outcomes and course outcomes of all the Programs offered by the department. (Attach the document).

COURSE OUT COME:

Pos- Program outcomes of a post graduate in Women studies.

Po1- Acquire an advanced knowledge of women’s studies.

Po2- Ability to apply acquired knowledge and understand various facts of issues pertaining to women. Because of social structure of gender in society.

Po3- Gain understanding of impact of economy and education on the women.

Po4- Get an overview of feminist theories, Jurisprudence, and women’s movement.

Po5- Understand the problems of governance with respect to gender, and counseling.

Po6- Gain ability to do original research on the basis of thorough understanding of feminist research methodology and design and conduct independent feminist research or creative work.

Po7- Understand issues pertaining to women’s development and empowerment.

Po8- Gains insight into psychology of women.

Po9- Understand the importance of women in livestock development, food and nutrition.

Po10- Gain ability to glean feminist perspective as depicted in literature.

Po11- Understand the health issues pertaining to women.

Po12- Should demonstrate the ability to conduct interdisciplinary feminist analysis.

Po13- Gain ability to critique ideological assumptions underlying social institutions and systems of representation, including but not limited to assumptions regarding gender, race, class, nationality disability age and sexual orientation.

PROGRAMME OUT COME:

Students who graduate in women studies are expected to demonstrate competency in the field of education this contributes to the women's equality specific outcomes in knowledge skills and behavior. Demonstrate knowledge of the history of women's studies as an academic discipline with understanding of the growth and relation to the field of gender and sex to understand feminist theories and methodology and their application in different areas in research.

PROGRAMME SPESIFIC OUTCOMES

Pso's – Programme specific outcomes :

WS 1.1: Introduction to Women's Studies

1. Understand the key concepts, issues and debates in Women's Studies.
2. They become aware of the Women's exclusion from knowledge and need for Women's Studies as an academic discipline.
3. Understand the challenges of sustaining Women's Studies in higher education and find strategies for its sustainability

WS 1.2: Social Structure of Gender

1. Have an intersectional understanding of various social factors which shape the identity of women.
2. Understand social issues from a feminist perspective.
3. Students perceive the emerging gender issues.

WS 1.3: Women in Education

1. Realise education as a means of women's empowerment
2. Understand the role of government in improving women's education
3. Gain an overview of women's education in different levels.

WS 1.4: Feminist Theories

1. Understand various concepts and theories of feminism.
2. Understand the emerging challenges in Feminist Movements.

(OEC)WS 1.5: Feminist Jurisprudence

1. Understand women's rights from a feminist perspective.
2. Becomes aware of the legal rights conferred on women by laws and legislations.
3. Understand legal provisions as a weapon for empowerment.

WS 2.1: Women in Economy

1. Analyze the concept of work from a feminist perspective.
2. Have ability to provide knowledge on the work and contributions of women to the economy.
3. Understand the recent trends of global level and their impact on women's economy.

WS 2.2: Feminist Research Methodology

1. To know the significance of research and research methodology in women's studies.
2. To understand doing feminist research.
3. To explore practical guidelines for feminist intervention in conducting research for social change and policy revision.

WS: 2.3 Women's Movement

1. Acquire knowledge on changing status of women in History.
2. Have an understanding of various women's movements in India and West.
3. Understand various issues and challenges before women's movement.

WS 2.5: Women's Health

1. Be able to analyze the health issues which concern women throughout the life cycle.
2. Gain ability to address the impact of psychological, physiological, cultural and political factors on the well being of women.
3. To create awareness about the importance of nutrition and health to improve the quality of life for women.

WS 3.1: Gender issues in Development

1. 1. To provide an understanding of engendering mainstream development discourse.
2. To make students aware of various developmental initiatives adopted nationally and internationally for women's development.

WS 3.2: Gender and Governance

1. Understand the gender issues in administration and governance.
2. Get an exposure to understand alternative political process.
3. Gain ability to understand importance of women's political participation in democracy

WS 3.3 Women in Livestock Development.

1. To make students understand nature and scope of livestock in women's empowerment.
2. To provide knowledge on livestock as an alternative source of livelihood.
3. To know the role of women in livestock development.

WS 3.4: Feminist perspective in psychology

1. To look into psychology from a feminist perspective.
2. To help students in understanding psychological issues pertaining to women.
3. To provide awareness on the scientific knowledge base of feminist psychology.

WS 4.1: Women Empowerment

1. To understand the concept and process of women's empowerment from different dimensions.
2. An elaborates the ideas of women's empowerment to make them equal beneficiaries in development.

WS 4.2: Feminist Perspective in Literature

1. To provide knowledge to examine the literary texts from a feminist perspective.
2. To enable students to acquaintance with the art of feminist literary analysis.
3. To understand the challenges and opportunities to feminist literary criticism

WS 4.3: Women in Environment

1. To delineate the characteristics and issues of environment from a feminist perspective.
2. To understand the involvement of women in balancing eco system.
3. To depict the integration of gender concerns and perspectives in policies and programmes for sustenance of environment.

WS 4.4: Women, Food and Nutrition

1. To provide information on the nutritional values of food.
2. To give insights into the various gender biases in food intake.
3. To provide knowledge about various health policies and programmes.