

**National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey**

Department and University: _____

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

- A) Please confirm this is the first and only time you answer this survey.** a) Yes b) No
- B) Age:** **C) College Name:**
- D) Gender -** a) Female b) Male c) Transgender
- E) What degree program are you pursuing now?**
a) Bachelor's b) Master's c) MPhil d) Doctorate e) Other (_____)
- F) What subject area are you currently pursuing?**
a) Arts b) Commerce c) Science d) Social Science
e) Education f) Management g) Physical Education h) Other: (_____)

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

(Kindly restrict your response to teaching learning process only)

Criterion II – Teaching Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

- | | |
|--|--|
| <p>1. How much of the syllabus was covered in the class?
4 – 85 to 100%
3 – 70 to 84%
2 – 55 to 69%
1– 30 to 54%
0 –Below 30%</p> | <p>5. Fairness of the internal evaluation process by the teachers.
4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 – Usually unfair
0– Unfair</p> |
| <p>2. How well did the teachers prepare for the classes?
4 –Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all</p> | <p>6. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never</p> |
| <p>3. How well were the teachers able to communicate?
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0– Very poor communication</p> | <p>7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1 – Rarely
0– Never</p> |
| <p>4. The teacher's approach to teaching can best be described as
4– Excellent
3 – Very good
2 – Good
1 – Fair
0– Poor</p> | |

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0– Not at all
9. The institution provides multiple opportunities to learn and grow. 4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0– Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 – Usually
2– Occasionally/Sometimes
1 – Rarely
0– Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0 – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
4 – Above 90%
3 – 70 – 89%
2 – 50 – 69%
1 – 30 – 49%
0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
4 –Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
- a)
- b)
- c)
- *****

KARNATAKA STATE WOMEN'S UNIVERSITY, VIJAYAPURA

Student's Satisfaction Survey Analysis Report 2015-16

Student's satisfaction survey was conducted for the academic year 2015-16. Total of 856 responses of students from all the department of Karnataka State Women's University, Vijayapura on student's satisfaction survey were analyzed cumulatively.

Survey revealed that the all the departments of the following academic faculty were involved in the survey – Faculty of Arts, Social Science, Science & Technology, Management studies, Education, Physical Education, Centre for Yoga Studies and Studies in Education and Research (Figure 1). , with a total of 856 students involved in the survey, among them majority of the students (70.7%) were PG students, 27% were UG students, and 2.0% were Ph.D. and M.Phil. students (Figure 2).

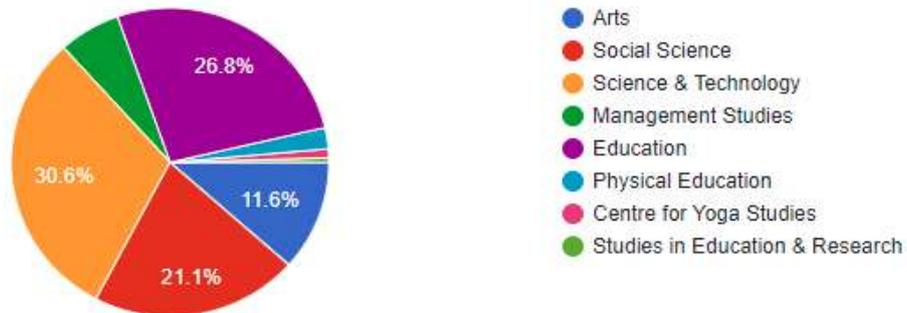


Figure 1. Faculty involved in the Students Satisfaction Survey.

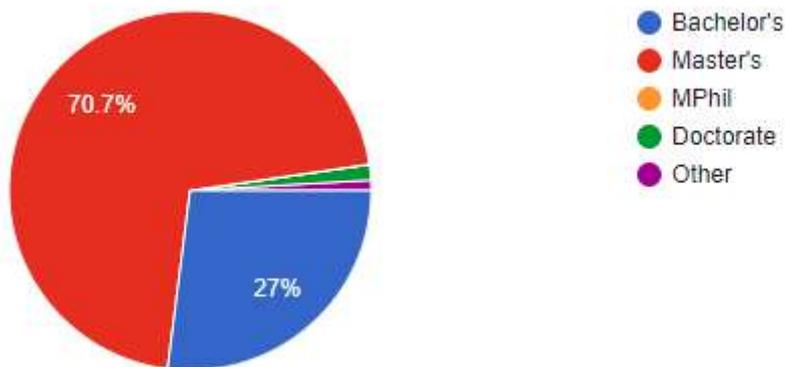


Figure 2. Students from different academic program involved in the Students Satisfaction Survey.

Further, students satisfaction survey on teaching, Learning and evaluation revealed positive response from students on all the 20 questions. Details are as follows –

1. How much of the syllabus was covered in the class?

Majority of students (57.6%) responded that 85-100% of syllabus is covered. Whereas 34.6% responded that 70-84% syllabus is covered (Figure 3).

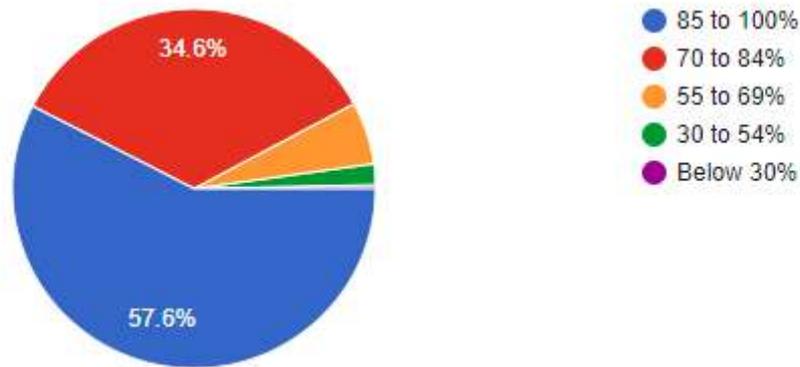


Figure 3. Student’s response to the question - How much of the syllabus was covered in the class?

2. How well did the teachers prepare for the classes?

Majority of students (49.8%) responded that teachers prepared thoroughly for the classes. Whereas, 47.7% responded that teachers prepared satisfactorily for the classes (Figure 4).

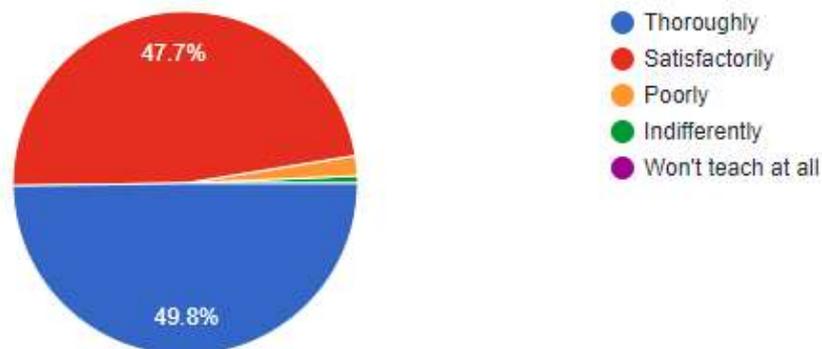


Figure 4. Student’s response to the question - How well did the teachers prepare for the classes?

3. How well did the teachers communicate?

Majority of students (73%) responded that teachers communication is always effective. Whereas, 22.7% responded that teachers communication is sometime effective (Figure 5).

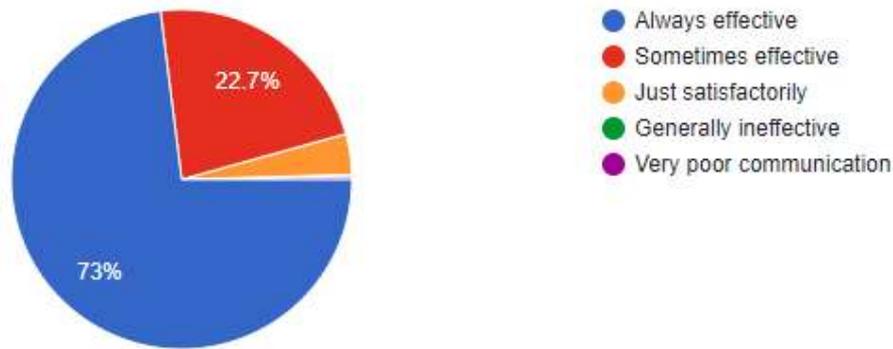


Figure 5. Student's response to the question - How well did the teachers communicate?

4. The teachers approach to teaching can best be described as?

Majority of students (51.5%) responded that teachers approach is excellent. Whereas, 37.9% responded that teachers approach is very good and 10.3% students responded teachers approach is good (Figure 6).

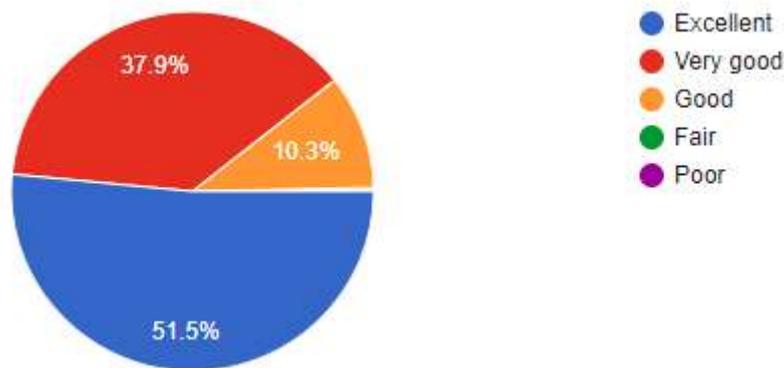


Figure 6. Student's response to the question - The teachers approach to teaching can best be described as?

5. Fairness of the internal evaluation process by the teachers?

Majority of students (57.4%) responded that internal evaluation process by the teachers is always fair. Whereas, 37.4% responded that internal evaluation process by the teachers is usually fair and remaining responded that internal evaluation process by the teachers is sometimes unfair with very less students responded as unfair (Figure 7).



Figure 7. Student's response to the question - Fairness of the internal evaluation process by the teachers?

6. Was your performance in assignments discussed with you?

Majority of students (60.3%) responded that everytime their performance in assignments was discussed with them by the teachers. Whereas, 33.1% responded that usually their performance in assignments was discussed with them by the teachers. Remaining responded that occasionally/sometimes, however very few responses on rarely or never (Figure 8).

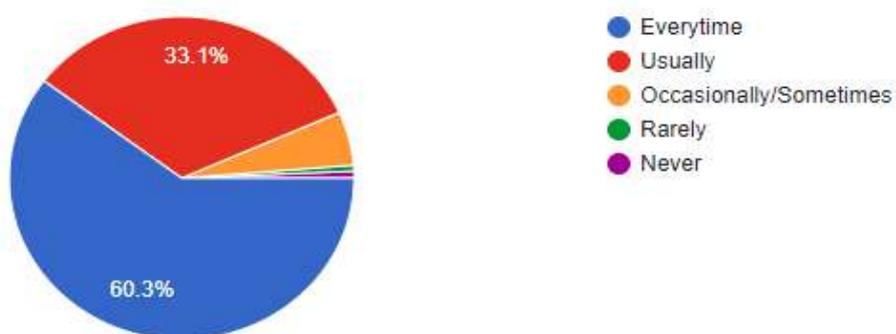


Figure 8. Student's response to the question - Was your performance in assignments discussed with you?

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Majority of students (63.8%) responded that regularly institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Whereas, 23.4% responded that often institute takes active interest in promoting internship, student exchange, field visit opportunities for students and 10% of students responded that sometimes institute takes active interest in promoting internship, student exchange, field visit opportunities for students (Figure 9).

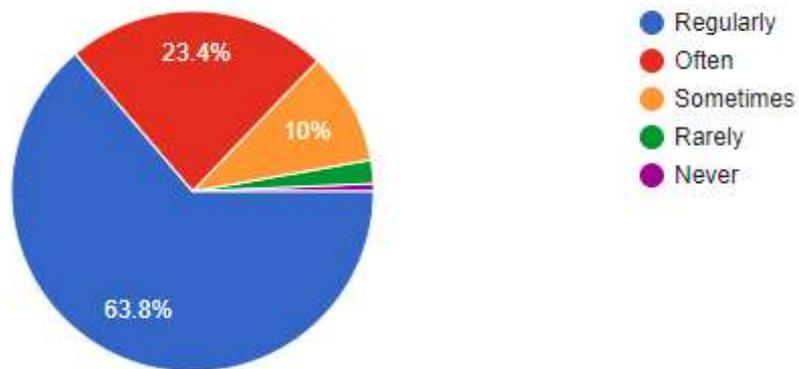


Figure 9. Student's response to the question - The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Majority of students (46.1%) responded that significantly the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth. Whereas, 43.5% responded that very well the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth and 8.9% of students responded moderately the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth (Figure 10).

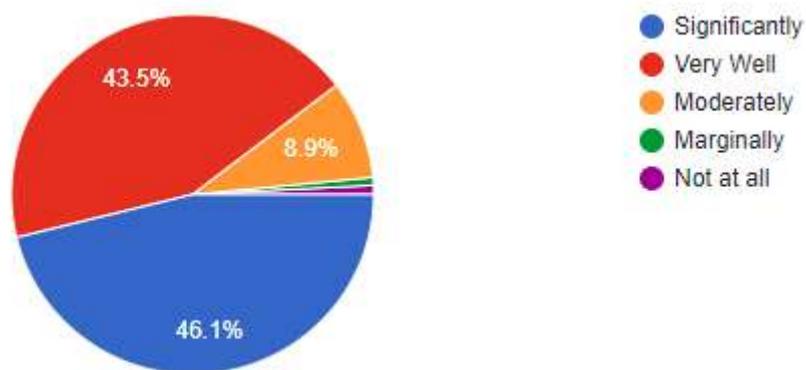


Figure 10. Student's response to the question - The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

9. The institution provides multiple opportunities to learn and grow.

Majority of students (45.9%) strongly agreed that the institution provides multiple opportunities to learn and grow. Whereas, 42.3% agreed that the institution provides multiple opportunities to learn and grow and 11.1% of students showed neutral response on the institution provides multiple opportunities to learn and grow (Figure 11).

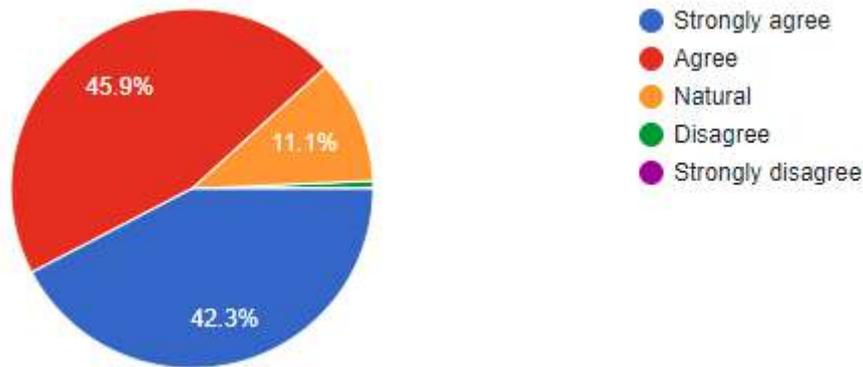


Figure 11. Student's response to the question - The institution provides multiple opportunities to learn and grow.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Majority of students (54.1%) responded that everytime teachers inform them about their expected competencies, course outcomes and programme outcomes. Whereas, 39% responded that usually teachers inform them about their expected competencies, course outcomes and programme outcomes (Figure 12).

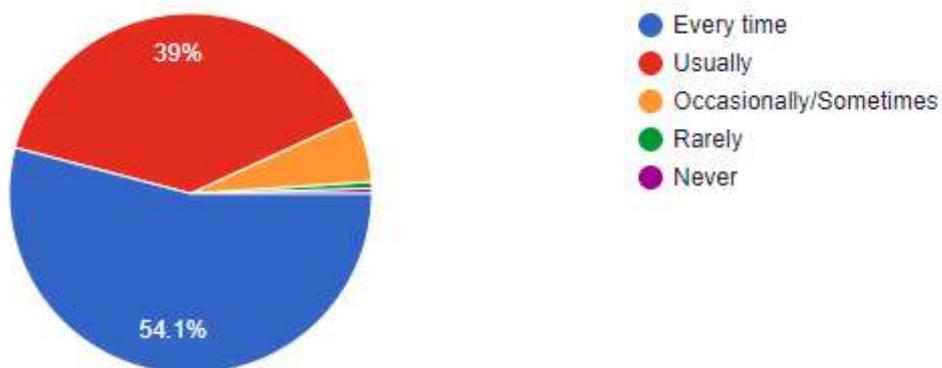


Figure 12. Student's response to the question - Teachers inform you about your expected competencies, course outcomes and programme outcomes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Majority of students (60.5%) responded that everytime their mentor does a necessary follow-up with an assigned task to them. Whereas, 32.4% responded that usually their mentor does a necessary follow-up with an assigned task to them (Figure 13).

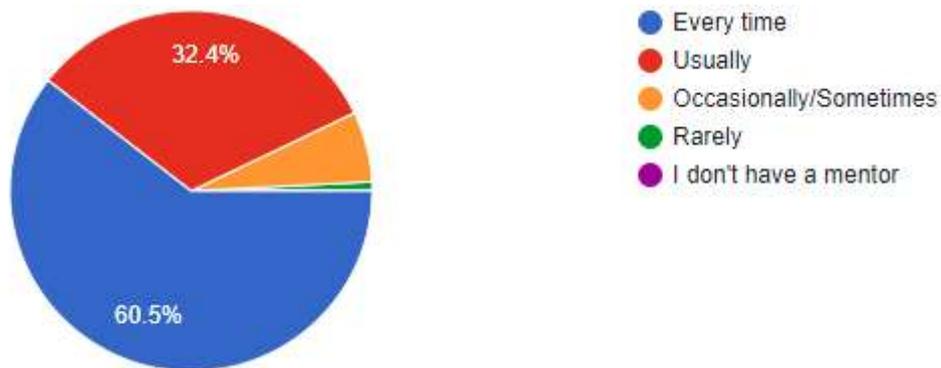


Figure 13. Student's response to the question - Your mentor does a necessary follow-up with an assigned task to you.

12. The teachers illustrate the concepts through examples and applications.

Majority of students (57.6%) responded that everytime teachers illustrate the concepts through examples and applications. Whereas, 36.6% responded that usually teachers illustrate the concepts through examples and applications (Figure 14).

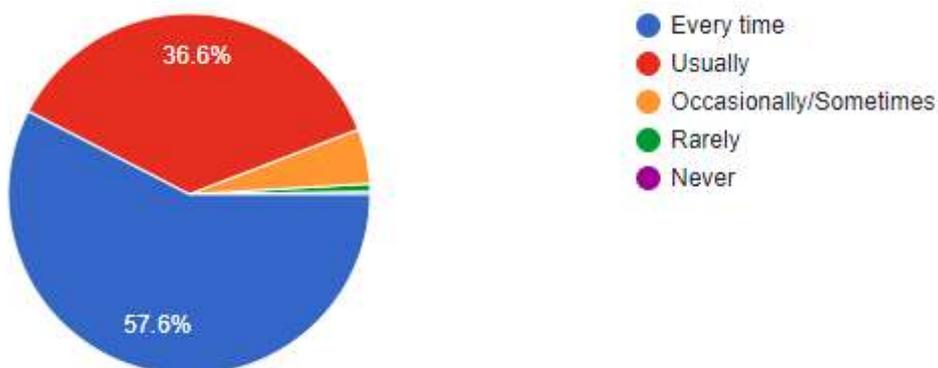


Figure 14. Student's response to the question - The teachers illustrate the concepts through examples and applications.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Majority of students (56.4%) responded that teachers fully identify their strengths and encourage them with providing right level of challenges. Whereas, 36.7% responded that teachers reasonably identify their strengths and encourage them with providing right level of challenges. (Figure 15).

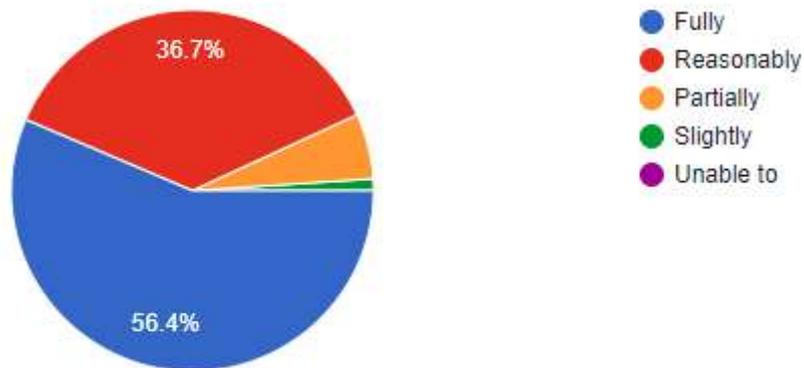


Figure 15. Student's response to the question - The teachers identify your strengths and encourage you with providing right level of challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Majority of students (60.3%) responded that everytime teachers are able to identify their weaknesses and help you to overcome them. Whereas, 31.9% responded that usually teachers are able to identify their weaknesses and help you to overcome them s. (Figure 16).

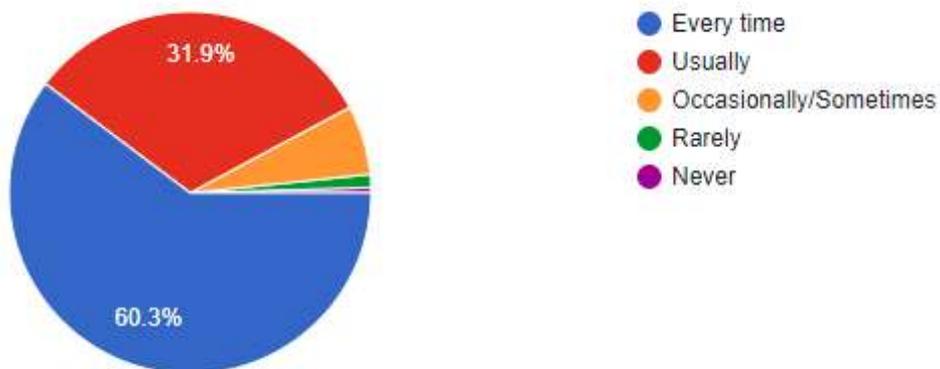


Figure 16. Student's response to the question - Teachers are able to identify your weaknesses and help you to overcome them.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Majority of students (50.6%) strongly agreed that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Whereas, 43.2% agreed that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process (Figure 17).

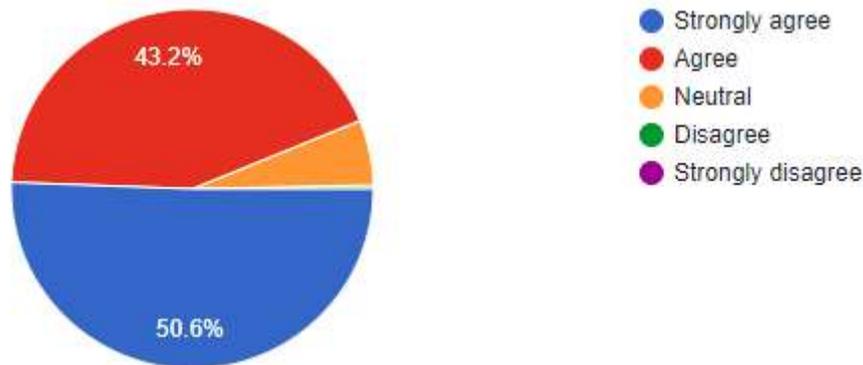


Figure 17. Student's response to the question - The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Majority of students (58.3%) responded that to a great extent that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Whereas, 34.7% responded that moderate extent that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences (Figure 18).

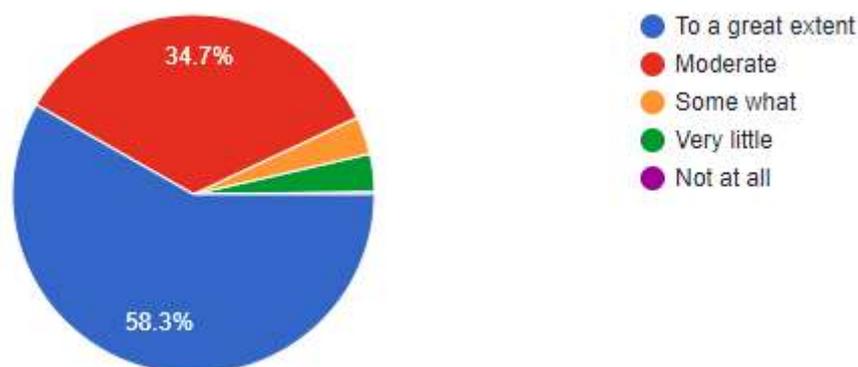


Figure 18. Student's response to the question - The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

17. Teachers encourage you to participate in extracurricular activities.

Majority of students (50.1%) strongly agreed that teachers encourage them to participate in extracurricular activities. Whereas, 42.3% agreed that teachers encourage them to participate in extracurricular activities (Figure 19).

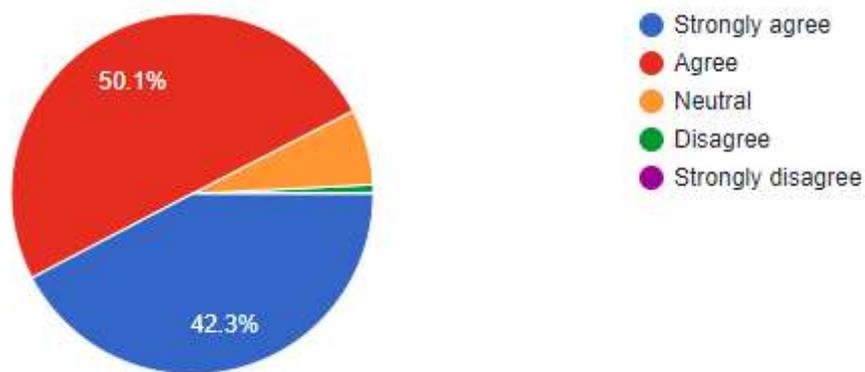


Figure 19. Student's response to the question - Teachers encourage you to participate in extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Majority of students (56%) responded that to a great extent that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work. Whereas, 37.8% responded that to a moderate extent that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work (Figure 20).

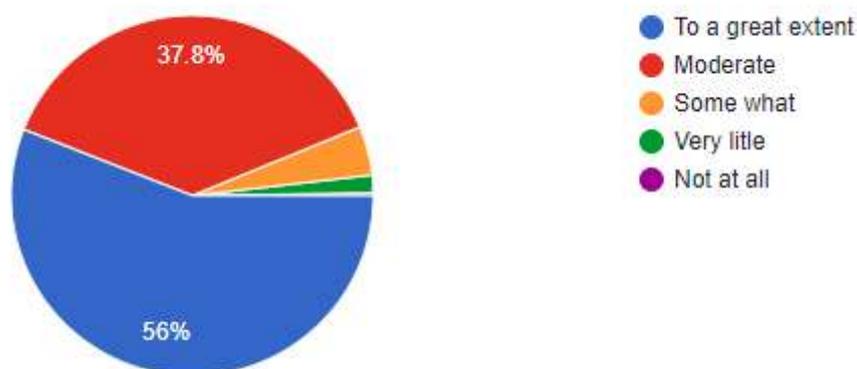


Figure 20. Student's response to the question - Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Majority of students (49.5%) responded that above 90% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Whereas, 34.7% responded that 70-89% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching and 9.9% responded that 50-69% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching (Figure 21).

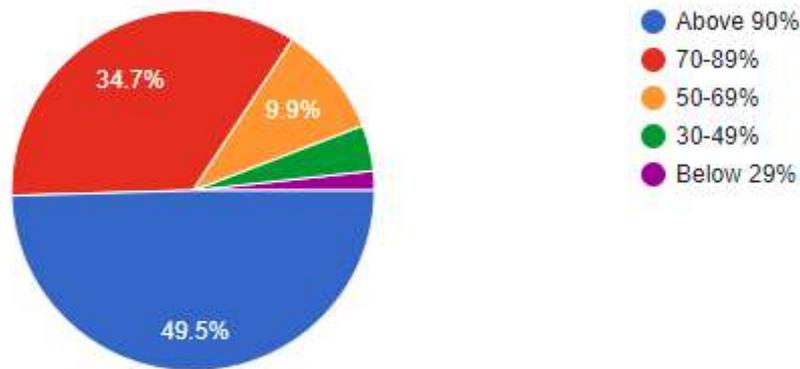


Figure 21. Student's response to the question - What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

20. The overall quality of teaching-learning process in your institute is very good.

Majority of students (55.6%) strongly agreed overall quality of teaching-learning process in the institute is very good. Whereas, 38.4% agreed overall quality of teaching-learning process in the institute is very good (Figure 22).

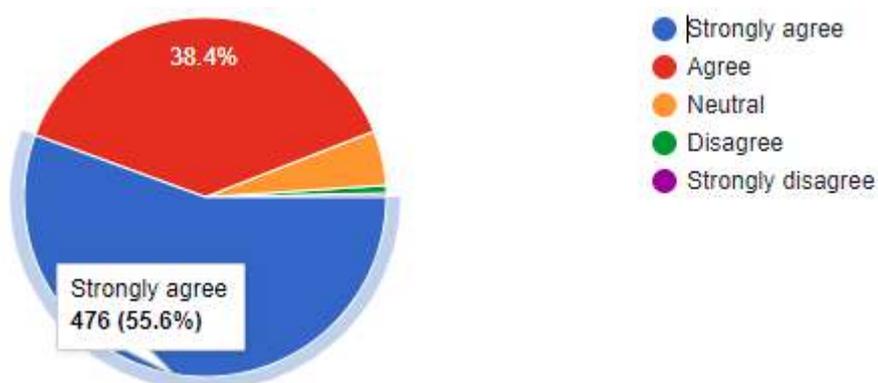


Figure 22. Student's response to the question - The overall quality of teaching-learning process in your institute is very good.

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Most important suggestions included –

- a. Campus interview preparation
- b. Corporate training enhancement
- c. Availability of all method masters