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KARNATAKA STATE WOMEN'S UNIVERSITY, BIJAPUR

SYLLABUS

BA DEGREE COURSE

(SUBJECT: EDUCATION) 2010 -11 onwards

FIRST YEAR

SEMESTER - I

PHILOSOPHICAL FOUNDATIONS OF EDUCATION

Code: Edu - BA -I- O-15.1

Total Hrs: 75

UNIT I: Education: Meaning, Broader and Narrower Meanings, Philosophical Perspectives, Bipolar and Tripolar, Importance of Education. **15 Hrs**

UNIT II: Aims of Education: Education for Knowledge, Culture, Character, Leisure, Spiritualization, Social Efficiency, Individual Development, Citizenship, Vocation, Democracy, National and International Understanding. **20 Hrs**

UNIT III: Relationship: Relationship of Education with Philosophy, Sociology, Psychology and Technology. **15 Hrs**

UNIT IV: Great Educators:

- (a) Plato: Life and Works.
- (b) John Dewey: Life and Works.
- (c) Swami Vivekananda: Life and Works, Mass Education, Religious Education, Qualities of Teacher and Pupil.
- (d) Mahatma Gandhi: Life and Works and Basic Education. **25 Hrs**

Activities:

- 1) Conducting two tests.
- 2) Assignment on - relationship of education with other disciplines.

Reference:

- 1) Principles of Education- B.N.Dash.
- 2) Sociological and Psychological Foundations of Education - Bhatia and Bhatia.
- 3) Education- Bhatia and Narang.
- 4) Education - Taneja

Shaktshenika Chintanagala by H. M. Chaudhary
Ashwini Prakashan
Ranibennur

FIRST YEAR

SEMESTER - II

SOCIOLOGICAL FOUNDATIONS OF EDUCATION

Code: Edu - BA -II- O-15.2



Total Hrs: 75

UNIT V: Agencies of Education: Formal and Non-Formal, Functions of School, Family, Print Media and Tele-Media. 18 Hrs

UNIT VI: Socialization: Meaning, Education as Socializing Factor, Teachers' Role, Effective Conditions for Socialization in Schools. 18 Hrs

UNIT VII: Social Change: Meaning, Factors of Social Change, Evolution and Revolution as Means and Methods of Social Change. 14 Hrs

UNIT VIII: Women's Education: Need and Importance, Constitutional Provisions for Women Education, Problems of Women's Education. 25 Hrs

Activities:

- 1) Conducting two tests.
- 2) Assignment on - relationship of education with other disciplines.
- 3) Seminar on socialization-II Sem
- 4) Survey of literary women in the locality.
- 5) Conducting a debate on "education as an instrument of social change"
- 6) Evaluation of school activities as a formal agency of education.

Reference:

- 1) Principles of Education- B.N.Dash. - Neelkamal publications =
- 2) Sociological and Psychological Foundations of Education - Bhatia and Bhatia.
- 3) Education- Bhatia and Narang.
- 4) Education - Taneja - V. R. Taneja Sterling publishers Bangalore

① Prakash Brothers - Ludhiana

② Abasa nas - book and sellers - New Delhi



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**SECOND YEAR
SEMESTER - III
PSYCHOLOGICAL FOUNDATIONS OF EDUCATION**

Code: Education - BA - III-0-15,3

Total Hrs : 75

Unit I : Psychology : Meaning Nature & Importance of Psychology branches of Psychology general abnormal, Social & clinical, Education Psychology -meaning, Objective & need.

15 Hrs

Unit II : Individual development: meaning characteristics Different stage of development (Physical, Mental, Emotional, Social & Moral) role of family & school in the development of the child.

20 Hrs

Unit III : Learning meaning nature, Types of learning leaning curve, learning Theories (Thorndike Pavlov, Kohler) & its Educational implications factors effecting learning - Motivation interest, Attention & Fatigue, role of school in learning process.

25 Hrs

Unit IV : Memory & Forgetting meaning nature, Types of memory factors for improving memory, methods of Memorization, Meaning of forgetting types, factors influencing

Activities for Internal Assessment :

- 1) Two test of 10 marks each
- 2) Submission of one assignment
- 3) Conduct of seminar one assignment
- 4) Visit to school to study any suitable activity of choice concerning teaching & learning problems

References:

- 1) Educational Psychology: S.K.Mangal. Praksh Brother Ludhiana
- 2) Educational Psychology & guidance : B.D. Bhatia & R.N. Safaya
Praksh Brother Ludhiana
- 3) Educational Foundation, Trends & Issues in Education : Subiha Rasheed.
Sidlingeshewar Book Depot Gulbarga
- 4) ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ : ಡಾ ಹೆಚ್.ಎಂ. ಕಾಶಿನಾಥ - Vidyamath Praksh Brother Gadag
- 5) ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ : ಚಂದ್ರಾಚಾರ - Vijay Publishe Gadag
- 6) ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ : ಹಂಪಿಕೋಶ - Vijay Publishe Gadag
- 7) ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ : ಕೊಂಗವಾಡ - Vijay Publishe Gadag



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SECOND YEAR

SEMESTER - IV

TRENDS & ISSUES IN EDUCATION

Code: Education - BA - IV-0-15,3

Total Hrs : 75

- Unit V : (a) Constitution provisional regarding Education: Article No :
15,16,17,28,29,30,41,45,46,350,351, Role of central Government - Minster for
Human Resource development, its functions & responsibilities. 20 Hrs
- (b) Role of State Government in Education : Administrative set up in Karnataka
State, objectives & functions of DSERT. 15 Hrs
- Unit VI : Universalization of Elementary Education (UEE) : meaning need &
importance, Strategies & Programmes for UEE, Sarva Shikshana Abhiyana
programme. Problems in UEE. 20 Hrs
- Unit VII: (a) Vocationalization of Education : Meaning, need & importance & its
problems & advantages.
(b) Distance Education : Meaning needs & Characteristics, Programmes in
Indian.
- Unit VIII : (a) Human Rights & Education : Meaning, needs & importance Strategies to
promote Human Rights in Education, role of NHRC, SHRC, Human
Rights court.
(b) Education for Women Empowerment : Meaning need, Strategies
Recommendations of National Women Commission - Its objectives &
functions. 20 Hrs

Activities for Internal Assessment :

- 1) Two tests of 10 marks each
- 2) Visit to any primary school to analyse the effect of special provision like mid day meal scheme or any other provision.

Reference :

- 1) Problems of Education : S.P. Choube. - Vindod Pustak Mandir Agra
- 2) Current problems in Indian Education : S.K. Kochar
- 3) ಶೈಕ್ಷಣಿಕವಲ್ಲ ಪ್ರಚಲಿತ ಸಮಸ್ಯೆಗಳು : ಯಾವವಾಡ - Vidyanedhi Prakash Gadag



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**THIRD YEAR
SEMESTER - V**

**EDUCATION DURING PRE-INDEPENDENCE PERIOD
(COMPULSORY)**

Code: Education - BA - V-0-15,5-P-I

Total Hrs : 75

Unit I : Vedic Education in Indian Heritages : Aims and objectives, Rituals, Curriculum, Teaching methods Teacher - Taught relationships, and functions of Gukrukulas, Women Education, centers of learning Banaras and Nadia.

18 Hrs

Unit II : Buddistic Education : - Aims and objectives, Rituals, Curriculum, Teaching methods, Teacher Taught relationship, Women Education, centers of learning Nalanda and Taxila.

18 Hrs

Unit III: Islamic Education : Aims and objectives, Rituals, Curriculum, Teaching methods, Women's Education, centers of learning Agra Delhi and Bidar.

18 Hrs

Unit IV : Education under British rule, charter Act. Of 1813, Macaulay's minute wood dispatch, Hunter commission, Lord curzon's Policies, Wardha scheme, Sargent report.

21 Hrs

Activities for Internal Assessment :

- 1) conducting two tests for 10 marks (5+5)
- 2) Contribution of Britishers towards Indian Education
- 3) Reporting on Rituals,

Reference:

- 1) Development and planning of modern Education bu J.C. Aggarwal - Published by Moti Lal
- 2) History of Indian Education by P.L. Raueat. - Published by Ramprasad & Sons
- 3) History of Indain Education by R. A. Sharama - Laksmi Narayana Agrawal Agara
- 4) ಭಾರತದವಲ್ಲ ಶೈಕ್ಷಣಿಕದಲ ಇತಿಹಾಸ - ಜಂತಿ ಆರ್. ಉ. - Bharta book depot at Dvangera
- 5) ಭಾರತದವಲ್ಲ ಶೈಕ್ಷಣಿಕದಲ - B.C. Patil - Vidyanand Prakash Gadag



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**THIRD YEAR
SEMESTER - V
PSYCHOLOGICAL BASIS OF EDUCATION
(OPTIONAL)**

Code: Education - BA - V-0-15,5-P-11

Total Hrs : 75

Unit I : Personality Development Meaning Nature, Measurement of Personality, factors Affecting Personality, Maladjustments and Defence Mechanisms **20 Hrs**

Unit II : Intelligence : Meaning nature, Measurements of Intelligence Tests- Individual & Group, Uses & abuses of Intelligence tests. **20 Hrs**

Unit III: Individual Differences : Meaning Areas of Individual Differences Gifted Slow learners, Delinquent children - Their meaning characteristics and Education. **18 Hrs**

Unit IV : Group Dynamics : Meaning Nature, Characteristics, Impact of Sympathy, Suggestions, conflict and Imitation on Group Behaviour, Leadership - Meaning types and Sociometry. **17 Hrs**

Activities for Internal Assessment :

- 1) Conducting two tests for 10 marks (5+5)
- 2) Measuring IQ of Primary School Children
- 3) Study of Socio-Metric Technique
- 4) Any other related activity

Reference:

- 1) Educational Psychology : S.K Mangal Parkash Brother 546-Books Market Ludhiyana 141008
- 2) Educational Psychology : S.S. Mathur Vinod Pustak Mandir Dr. Rangeya Raghava Marg Agra - 2
- 3) History of Indain Education by R. A. Sharama - Laksmi Narayana Agrawal Agara
- 4) Shaikshana Manvovighan Vandevappa : H.V Shri. S. Publication Tarabalu Extension Davangere -577005
- 5) Shaikshana Manvovighan Kashinath : H.M Shri. Vidyanidhi Prakash Staion Road Gadag



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THIRD YEAR

SEMESTER - VI

**GREAT EDUCATORS
(Compulsory)**

Code: Edu - BA -VI-O-15.7-P-I

Total Hrs: 75:

UNIT V: Rousseau: Life and Works, Principles, Teaching Methods, Stages of Development, Women Education, Negative Education **18 Hrs**

UNITS VI: Frobel: Life and Works, Principles, Teaching Methods, Kinder Garten System,

UNIT VII: Montessori: Life and Works, Aims and Principles, Sensory Training, Children's House, Comparison between Frobel and Montessori **19 Hrs**

UNIT VIII: Rabindranath Tagore: Life and Works, Aims and Principles, Curriculum, Methods of Teaching, Shantiniketan – Vishwabharati. **18 Hrs**

UNIT IX: Basaveshwar: Life and Works, Kayaka, Women's Education, Anubhav Mantapa. **20 Hrs**

Reference:

- 1) Great Educators: Rusk. —
- 2) Great Educators of East- Dr G.B.Mench. — *prayag publishers Dharwad.*
- 3) Great Educators of West- Dr G.B.Mench. — *prayag publishers Dharwad*
- 4) ಶ್ರೀವೈ ಶಿಕ್ಷಣ ತಜ್ಞರು - ಐ.ಎಸ್. ಗಿರಡ್ಡಿ. — *Shri Siddalingappa Book Depot Gulbarga.*
- 5) Basavanna as an Educationist – G.Shivarudrappa —
- 6) Vachanadalli Veerashiya Dharma- H.Tipperudra Swamy — *Basavalekhya Chithavalaya*
- 7) Great Educators – Choube

Activities for Internal assessments

- 1) Conducting two tests for 10 marks (5 +5)
- 2) Works of any one of the great educator
- 3) Visit to a Montessori, L.K.G and preparing a report
- 4) Any other related activity.



THIRD YEAR

SEMESTER - VI

**CONTEMPORARY ISSUES IN EDUCATION
(Optional)**

Code: Edu - BA -V-O-15.8-P-II

Total Hrs 75.

UNIT V: Education for Ecological Balance: Meaning, Need, Importance, Causes and Preventive Measures - Air, Water, Soil, Sound and Food Pollution. 18 Hrs

UNIT VI: Value Education: Meaning, Types of Values – Personal and Social, Moral and Religious, Democratic and Secular, Methods for Inculcation of Values – Direct and Mixed Approach. 20 Hrs

UNIT VII: Concepts of LPG: Meaning and Definition, Agencies of Globalisation – World Trade Organisation (WTO), General Agreement on Trade and Service (GATS), World Bank (WB) 20 Hrs

UNIT VIII: Guidance and Counselling: Meaning, Need Importance and Principles, Types of Guidance and Counselling, Process of Guidance and Counselling. 17 Hrs

Reference:

- 1) Education and Human Values –S.R.Rohidakar
- 2) Education in Emerging India –J.Mohanty.
- 3) Education on Values –Dr. C.Sheshadri.
- 4) Educational Guidance and Counselling-Sharma

Activities and Internal Assessment:

- 1) Conducting two Tests for 10 Marks (5+5)
- 2) Seminar on Ecological Balance and Report.
- 3) Preparation of Album Illustrating Moral Stories which Depict Values.
- 4) Any other related activity.

